

# PARENT AND STUDENT RESPONSE TO THE TEACHER'S LEARNING PROCESS USING LEARNING VIDEO THROUGH YOUTUBE IN SD MUHAMMADIYAH CIPETE

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## ABSTRACT

The covid-19 pandemic situation requires all fields of education to change learning by utilizing technology during the Distance Learning period. Online learning is the government's solution to require students to do learning at home through parental guidance with teacher supervision. Parents have a special task in implementing this online learning. The existence of this online learning condition, education in Indonesia must be able to make good use of technology for the learning process, one of which is by utilizing learning videos through Youtube. Youtube is a very popular website today that can be used in the world of education. Youtube provides information on the development of science in various fields of education and also has interactive facilities for discussion. From the use of learning videos through Youtube in several elementary schools, one of those who have utilized learning videos through Youtube is SD Muhammadiyah Cipete, so that learning videos through Youtube get various responses from parents and students regarding the effectiveness of learning using Youtube and the obstacles experienced by parents and students when carrying out learning through Youtube, including signal constraints and lack of parental time in accompanying children to study at home.

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## 1. INTRODUCTION

The COVID-19 pandemic situation requires all fields of education to change learning by utilizing technology during the Distance Learning (PJJ) period, without exception for elementary school children's education (Kent & Rechavi, 2020). Online learning is the government's solution to require students to study at home through parental guidance with teacher supervision to be able to monitor student learning progress so that PJJ in a pandemic situation requires two parties, namely teachers and student guardians to work together. Parents have a special task in implementing this online learning. Parents have a duty or function as the main teacher who has the responsibility to shape their children at home according to the statement put forward by Lidiawati & Helsa (2021), responding that parents are the most important driver of the family environment so that all factors in the family are very influential in child development, as now children receive dominant learning carried out at home so parents need to give more roles to children (Baber, 2020).

Education in Indonesia, especially in teaching and learning activities, the use of technology has not been fully visible, especially at the elementary school level so that many problems occur during online learning which causes the quality of education in Indonesia to decrease compared to other countries (Pham, Le, & Do, 2021). So, education in Indonesia must be able to take advantage of technology well for the learning process, one of which is by utilizing learning videos through Youtube so that education in Indonesia is more advanced.

With the policy of Distance Learning (PJJ) to the existence of limited PTM, of course, it becomes a new rule, especially for educators in using learning by utilizing computer and internet technology so that learning is carried out easier and more enjoyable for students during the covid-19 pandemic. There are many benefits or positive things from computer and internet technology that can be used in learning such as the use of learning videos through Youtube (Nyoman, Astuti, & Setiawan, 2021).

Learning video is one of the media that contains elements of sound and animation. As a learning medium, video acts as an introduction to information from the teacher to students. Video repetition (playback) and structured presentation of information make video one of the media that can improve students' understanding of a subject (Satriami, Darmiany, & Saputra, 2021). Youtube is a very popular website today that can be used in the world of education. Youtube provides information on the development of science in various fields of education and also has interactive facilities for discussion. Youtube also makes it easy for users to download and access videos available on Youtube using the internet for free without being limited by space and time. In addition, some other benefits are that videos can be easily shared and accessed via mobile devices such as smartphones (Pei & Wu, 2019).

From the use of learning videos through Youtube in several elementary schools, one that has used learning videos through Youtube is at SDIT Muhammadiyah Cipete. The reason for SD Muhammadiyah Cipete using learning videos through Youtube is because its use is very practical so it is easy to use and follow by students and teachers compared to if the learning videos are shared directly through Whatsapp groups, it will be burdensome for students/guardians due to insufficient cellphone memory. so researchers need to know the response of students and parents to the use of learning videos through Youtube. Based on the background that has been stated, the researchers conducted a study with the title "Students and Parents' Opinions on Learning to Use Learning Videos through Youtube at SDIT Muhammadiyah Cipete.

## 2. RESEARCH METHOD

The type of research conducted by the researcher is a qualitative survey type of research. According to Bogdan and Taylor in Jennings (2018), Qualitative research methods are research processes that produce descriptive data in the form of text or speech of people and observed behavior. Qualitative survey research is research with information gathering techniques carried out by compiling a list of questions as an interview guide that is submitted to respondents as a sample of the population. Qualitative research aims to capture and understand the meaning of the context as it is. Therefore, the method used must help researchers find the actual data behind what is seen in front of the eyes to capture the meaning so that this research is not about generalization but more emphasis on meaning.

## 3. RESULT AND DISCUSSION

The discussion was obtained based on interviews and the use of documents obtained by researchers. The data presented by the researcher is in the form of narrative sentences. There are two topics discussed in this study, namely the opinions of students and parents regarding the effectiveness of using learning videos through YouTube at SD Muhammadiyah Cipete and the obstacles students and parents have in using learning videos via YouTube at SD Muhammadiyah Cipete. The discussion was obtained based on interviews and the use of documents obtained by researchers. The data presented by the researcher is in the form of narrative sentences. Researchers use initials to facilitate processing and maintain the privacy of research participants.

The results showed that parents and students responded well to learning using videos via youtube made by SD Muhammadiyah Cipete during the covid-19 pandemic because learning videos via youtube made it easier for students and teachers to access videos than via whatsapp because it would fulfill the memory card of mobile phones other than that students can communicate with the teacher, ask, answer, and argue through the comments column on youtube as when doing attendance attendance it facilitates the learning process. This is the same as what was said (Hedberg et al., 2018) in response that Youtube can make it easier for students to access learning videos uploaded by teachers. Regarding the use of youtube includes providing free

services, downloading, watching and sharing various information about certain tutorials, watching live videos, promoting products, encouraging various entertainment industries, getting feedback and audience comments (Özhan & Kocadere, 2020).

The use of learning videos through YouTube makes students interested and enthusiastic in learning at home because learning through YouTube is not boring. This is the same as stated Barak et al. (2016), responding that learning media through Youtube makes students understand the material presented by the teacher more quickly than learning through textbooks, because learning media is made interesting, so students do not feel bored and bored when carry out learning so as to increase students' interest and motivation to learn.

Parents also think that the learning videos made by SD Muhammadiyah Cipete teachers are of good quality, but there are some students who prefer learning videos via YouTube if the teacher conveys it directly through video, does not use animation so that students can see the teacher's face directly when explain material like when studying at school, not just through voice and writing.

Students prefer learning videos via Youtube compared to material that is shared in the form of files. Although learning videos via Youtube are preferred by students, there are some student responses who prefer if teachers deliver directly through videos because students are more able to accept the material delivered by the teacher directly in learning videos compared to using animated videos or power points. This can be seen from how many viewers there are in the learning videos via Youtube.

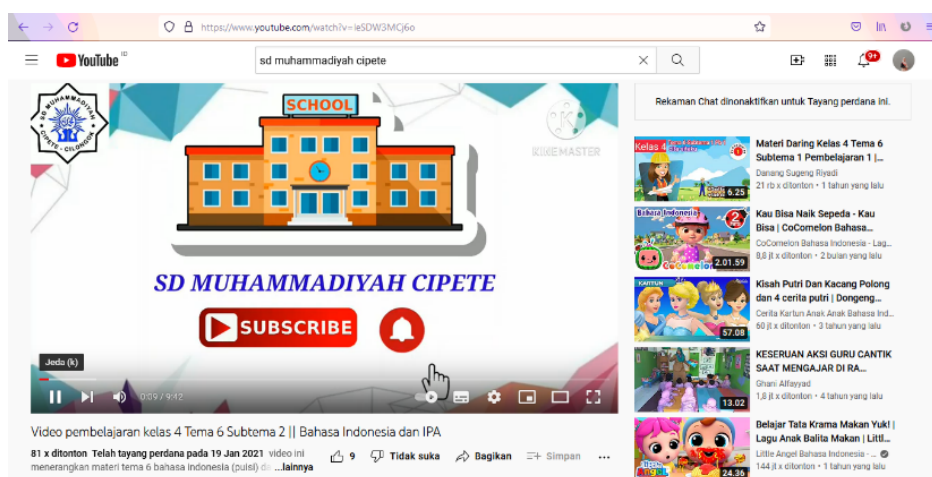


Figure 1. Youtube Screenshot of SD Muhammadiyah Cipete

Opinions from some parents regarding the use of learning videos through Youtube are that the use of learning videos through Youtube is more practical and easier to understand, but the signal becomes the main obstacle when using learning through Youtube, in addition to the lack of time for parental assistance for children when studying, because some parents who have job demands cannot always accompany students during implementation. This certainly affects students' learning motivation because the role of parents is very important in assisting children in learning, especially for elementary school-aged children. This is the same as the statement put forward by Casey & Hallissy, (2016), which states that the inhibiting factor for the implementation of the first PJJ is that some parents who have permanent jobs cannot always accompany students in PJJ activities, because they have duties and responsibilities in their work. Second, parents need more explanations related to the tasks given to students. Third, the learning motivation of students decreases due to lack of assistance from parents, and does not study directly with the teacher.

#### 4. CONCLUSION

Student and parent responses regarding learning videos via youtube at SD Muhammadiyah Cipete, namely students and parents/guardians responded well to learning videos via youtube. Students are interested in the existence of learning videos using YouTube and the majority of students are more enthusiastic about learning by using learning videos through YouTube than learning to read only in books and there are some students who respond that students prefer the material explained by the teacher directly through learning videos on

the grounds that students prefer It is easy to understand the material because you see the teacher's face directly when he is explaining so that learning feels more real even through video. In addition, the obstacles experienced by students are the difficulty of internet/signal access in the area where students live so that it becomes an obstacle for students in participating in learning activities using YouTube and the obstacles experienced by parents/guardians of students, namely the lack of time for parental assistance for children when studying. Because parents have duties and responsibilities in their work so they cannot always accompany their children in learning activities.

Based on the results of this study, although learning at Muhammadiyah Elementary School Cipte is no longer done online, YouTube, which has been used as a learning medium so far, must still be used both for student learning at home and at school. Teachers can direct their students to keep opening learning videos on YouTube according to the material taught at school when students are at home. Therefore, existing YouTube channels must remain active showing various kinds of learning videos for students at home. In addition, the youtube channel can still be used to display various videos of school activities that can be seen by many people as well as school promotion media. For further researchers who want to research about youtube as a learning medium, the researchers suggest that further researchers examine the relevance and effectiveness of youtube if it is still used as a learning medium during the offline learning period.

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