USING THE SAVI LEARNING MODEL BASED ON GOOGLE CLASSROOM MEDIA TO IMPROVE STUDENT LEARNING OUTCOMES IN SOCIOLOGY IN CLASS XI IPS 2 SMAN 2 SELONG

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Article Information	ABSTRACT
	Sociology is one of the subjects taught at the high school level which currently uses the 2013 curriculum, in implementing the 2013 curriculum a model and a media are needed whose learning is student centered so that students are required to be active and innovative in learning, but in the implementation of the national curriculum in class XI IPS 2 SMAN 2 SELONG students are still fine it is difficult to play an active role in learning so that student learning outcomes are low, this is because the learning models and media used are still traditional. Low student learning outcomes are the background for this research. The purpose of this study is to improve student learning outcomes in class XI IPS 2 SMAN 2 SELONG. This research was conducted in 2 cycles as a class action research project. The data in this study were collected by observing, reflecting, learning achievement tests, and documentation. The results of this study showed that the percentage of learning implementation was 66.6% and the percentage of student learning outcomes was 66.6% in chicle I, then there was an increase after the implementation of cycle II with the percentage of learning implementation being 90.4% and the percentage of student learning outcomes being 84.8%.

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1. INTRODUCTION

According to Nur (2017) the 2013 curriculum is the national curriculum used as a learning method in high school (SMA) including sociology subjects. The 2013 curriculum requires students to be able to be active in learning activities so that their abilities and potential can be unleashed, to realize this the role of the teacher is needed as a supporter in the learning process. However, in the implementation of the national curriculum it is still difficult for students to be active and able to master learning materials, these factors are the main cause of the low learning outcomes obtained.

The results of Sihwinedar's study (2015) explain the cause of the low learning outcomes of class III students at SDN Rejoagung 01 Semboro is the inability of students to be active and innovative in learning

activities and the methods applied are still classified as traditional. In line with this study, observations made at SMAN 2 SELONG show that student learning outcomes at SMAN 2 Selong are still low because teachers are still accustomed to applying traditional methods when teaching in class. Based on information from the results with Mr. Syabri as a sociology teacher at SMAN 2 Selong said the low student learning outcomes were because students in class XI IPS 2 were not active in asking questions and were less interested in sociology subjects so that it had an impact on students, namely the lack of student learning outcomes that did not reach the KKM. Fact This obtained from results test middle semester (UTS) of 36 students only 60% reach the set KKM. From these data can taken conclusion that results Study Not yet maximum because amount achieving students _ or still more than KKM not enough of 75%. In line with results study Halek (2011) that results Study student low because 75% students No can control material lesson or No can answer questions given, 75% of students ca n't solve problem, 80% of students No own Spirit For active follow learning, 80% students No reach KKM.

Based on low data results Study students in class XI IPS 2 SMAN 2 SELONG obtained from results test middle conducted semester _ Father Syabri as Teacher sociology class XI IPS 2 only 60% of students have reached the KKM and not yet reach 75% completeness set, by Because that, it is needed models and supporting media that can be become solution problem the. SAVI is model learning that can become solution low results Study student because can used for increase ability and activity. According to Kusumawati (2017) SAVI learning emphasizes value Study through here, speak, present, argue, put forward opinion, and respond, as well with use Skills reasoning, investigating, recognizing, discovering, producing, and constructing for increase mental focus and concentration.

Based on a number of literatures that has exposed, models learning save can increase results learn. Will but findings the more Lots done in activities that are offline based and less take advantage of online media as part from process learning. Various model learning to use technology web- based, incl online learning, appeared as consequence from development technology and information (Sugihartini & Agustini, 2017). As we know that in Century pandemic learning implemented online, and not close possibility utilization of online learning media will become A trend new in world education.

right medium become solutions and support from model learning to be used is an E-Learning media in the form of google classroom. Various model learning to use technology web- based, incl online learning, appeared as consequence from development technology and information (Sugihartini and Agustini, 2017). Results research conducted _ by shampoo Itakhar (2016) shows that google classroom provide various task features, assessment, communication, costs time, course archive, application mobile, and privacy, which are all can used for supervise progress student in his studies. Besides that, use google classroom very make it easy Teacher in manage learning and delivering information quickly and accurately _ to students (Hardiyana, 2015).

Based on study literature above then utilization google media-based SAVI method classroom Not yet found. On research action class This will focus model SAVI learning for increase results Study student class XI IPS 2 SMAN 2 SELONG.

2.   RESEARCH METHODS

Classroom action research is a method of learning that focuses on finding out errors in a class, so that changes can be made to help improve student learning. The research was conducted in class XI IPS 2 with a total of 33 students. The aim was to improve student learning outcomes in class XI IPS 2.

This study uses an action process that is carried out using four stages Arikunto (2014) which includes: 1) Planning; 2) carry out; 3) observing; and 4) reflect. At stage planning teachers and researchers collaborate For plan activity learning and preparing instruments form Syllabus, lesson plans, teaching materials, tools and media, LKPD, sheets observation and tools evaluation. Next stage _ implementation done implementation plan learning that has arranged teachers and researchers. Next stage _ observation done observation throughout _ aspect activities and activities inside learning _ class. Stage final that is reflection, on stage This Teacher will see how much good student in learn and identify necessary area _ improved. Then, teacher will look for the right solution to help student Study more ok.

The results of the data that has been collected through test results learning, observation, reflection and documentation will be analyzed descriptively. _ For can said succeed in learning this, results Study student must increase at least 75% and should fulfil standard completeness minimum 75.

3.   RESULTS AND DISCUSSION

This Class Action Research (PTK) aims to improve student learning outcomes in class XI IPS 2 SMAN 2 SELONG by using the SAVI learning model based on Google classroom media. The application of traditional learning models and media causes low student learning outcomes in class XI IPS 2, this can be seen by the midterm test scores (UTS) of 36 students, only 60% of student learning outcomes achieve KKM

so student learning outcomes are not maximized because the number of students who achieve KKM scores is still less than 75%, therefore, the solution that will be used to overcome this problem is to use the SAVI learning model based on Google Classroom media. According to Yohani (2014) SAVI learning is capable combines Somatic, Auditory, Visual and intellectual with optimizing movement physical, auditory, visual, and processing think to myself student. Use model deep SAVI learning increase results Study student need google media classroom as tool supporters in process learning. Based on results studies conducted _ Mahardini (2020) at SMAN 1 Pedes excess from use of google media classroom whether in the form of a web or application is easy platform _ used and owned possible features _ help the task of teachers and participants educate in provide assignments, materials, and gifts value.

Based on low data results Study students in class XI IPS 2 SMAN 2 SELONG, then study This aim For know is There is enhancement results Study student after applied model SAVI learning based on Google Classroom media on subjects sociology in class XI IPS 2 SMAN 2 SELONG. The research conducted was completed in 2 cycles. Research in cycle I lasted for 2 meetings. Table following This displays results implementation learning and outcomes Study student:

Table 01. Results of the Implementation of the SAVI Learning Model Based on Google Classroom Media Cycle I

Implementation of Learning			Learning outcomes	
Cycle	Completed Amount	Percentage	Total Completeness	Percentage
1	14	66.6%	20	60.6%

Results the data table above shows implementation learning carried out in cycle I reached percentage by 66.6%. Matter This show that variable action cycle I models google media- based SAVI learning classroom No in accordance with indicator success by 75%. Matter This caused Because exists existing deficiencies _ in process implementation learning cycle I, namely : (1) Explanation from Teacher to studied material _ not enough noticed students ; (2) students Not yet open nor download material on google _ _ classroom ; (3) students Not yet understand knowledge base from material ; (4) students not enough listen explanation Teacher related with material ; (5) Students not enough active in ask ; (6) students can not answer and no explain related with material at the meeting before ; (7) students make commotion during learning going on. Results implementation learning this is the same as results study Sihwinedar (2015) shows reason low results Study student class III SDN Rejoagung 01 Semboro is student not enough involved active in ongoing learning and activities _ use method traditional.

Of the 33 students 13 people No reach completeness (KK) 75 due There was a shortage in implementation learning, so that in the first cycle the results obtained are classical namely 60.6%. the data show that indicator success results Study students in cycle I have not fulfilled Because variable hope considered succeed If results Study student increase by 75% and can meet the KKM, namely 75. Results study this is the same as results study Halek (2011) that results Study student low because 75% students No can control material lesson or no can answer questions given, 75% of student's ca n't solve problem, 80% of students not enough active during activity Study held, 80% of students No reach KKM.

Based on data in cycle I about implementation model SAVI learning based on google media classroom showing that necessity done change in cycle II due Not yet achievement indicators that have set

Teacher do repair implementation learning in cycle II with prepare the media to be used. Matter this is similar results study Son Sumberharjo (2015) that learning media contain roles and functions in stimulate and motivating student in learn not to get bored inside learn. Repairs made _ by Teacher such as : (1) teacher request student notice explanation from Teacher related material for easy understood ; (2) teacher has instruct students and prepare form of tools and media mobile phone to be able to open and download material on google classroom ; (3) teacher instruct student For learn material that has been downloaded on the application google classroom before activities at meetings next going on so that student understand knowledge base from material such ; (4) teacher give stimulation to students so they can ask ; (5) teacher request student learn existing material _ googled classroom whenever and wherever so I can answer and explain related with material already _ learned ; (6) teacher appeal student For calm dam follow the rules during learning take place so no There is commotion.

Improvements in cycle II have show exists improvement towards more _ _ good, namely : (1) Explanation from Teacher start interesting attention students ; (2) Student open and download material on google _ _ classroom ; (3) Student understand the basics the material being taught ; (4) Students answer and explain related with material meeting before ; (5) Students close activity learning with greetings and prayers. Following is results from research conducted in cycle II which contains implementation learning and outcomes Study student:

Table 02. Percentage Results The Implementation of the SAVI Learning Model Based on Google Classroom Media Cycle II

Implementation of Learning			Learning outcomes	
Cycle	Completed Amount	Percentage	Total Completeness	Percentage
2	19	90.4%	28	84.8%

Implementation of learning through the use of the SAVI learning model based on google classroom media in cycle II shows increase with levels 90.4% success. Thus, indicator _ defined success _ ie 75% have achieved. The improvements achieved are inseparable from the teacher's role in developing and improving student abilities, as well involvement active students in the learning process.

Data of 33 students who took the test study results show that they are has beyond KKM 75. Classically, level its success was 84.8%. it _ show completeness set classic _ ie 75 % have succeed achieved in cycle II. From exposure the proves that the use of the SAVI learning model based on google classroom media can improve Sociology learning outcomes of class XI IPS 2 students

4. CONCLUSION

Based on the findings of classroom action research that has been carried out in class XI IPS 2 SMAN 2 SELONG, using the SAVI learning model based on Google classroom media is able to improve sociology learning outcomes for students in class XI IPS SMAN 2 SELONG. This increase can be shown as follows: 1) in the first cycle of learning implementation of 66.6%. Then exists the increase in cycle II reached 90.4%. 2) in the first cycle of data results Study student by 60.6%. Then exists an increase of 84.8 % on cycle II.

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