THE EFFECT OF VERBAL VIOLENCE ON SELF-CONFIDENCE AND LEARNING OUTCOMES OF VINTAGE VOCATIONAL SCHOOL STUDENTS IN CLASS V SD NEGERI 83 SINGKAWANG

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ABSTRACT
This study aims to determine the effect of verbal violence on self-confidence and learning outcomes of PPKn grade V students. This research was conducted at SD Negeri 83 Singkawang. The type of research used is quantitative research with a simple regression method. The population in this study were fifth grade students at SD Negeri 83 Singkawang. This study uses a type of total sampling, namely the sample taken is the entire population. The prerequisite test is the normality test using the chi-square formula and the linearity test to find out whether the two or more variables tested have a linear relationship or not. The data were analyzed with a significance level of 5% (0.05), to test the hypothesis using a simple regression test. The results showed that: 1) There was an influence of verbal violence on the self-confidence of fifth grade students. The calculation results obtained F_count > F_table, namely F_count = 4.8694 > F_table = 4.17, then Ha was accepted and HO was rejected; 2) There is an influence of verbal violence on the learning outcomes of Grade V PPKn students. The calculation results are obtained F_count > F_table, namely F_count = 4.6325 > F_table = 4.17, then Ha is accepted and HO is rejected.

Key words: Verbal Violence, Confidence, Learning outcomes, PPKn

1. INTRODUCTION
Case violence to child increase every year. Violence to child Lots happen Because lack of protection as well as respect right basic to responsible child _ answer all parties, ironically perpetrator violence to the child is usually the one with the relationship close to the child, such as family, teachers and Friend at his own game. Violence the traumatizing the child, such as confinement myself in the room, do not want hanging out with friends peers, refuse go to school, and so on. This condition is very apprehensive so it is necessary proper coordination in the environment around the child especially the family and school environment to educate child without using violence (Hasanah and Raharjo, 2016).

Case violence to child is phenomenon iceberg which is difficult to reveal to the surface. The amount case violence to children who occur is rare reported so that the data must be violence to child difficult obtained

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In 2022 there are lots case violence to children in various regions in Indonesia. Data from the Ministry of Women’s Empowerment and Child Protection (PPPA) from 1 January to 22 July 2022 cases violence to children in Indonesia reached 2,715.

In its development, verbal violence is mostly done by parents to child. According to Teicher (in Ulfah and Winata 2021) forms of verbal violence are in the form of scold, humiliate until giving harsh words to children. Likewise with person old likes condescending trust self his son with denounced and insulted. When child mature will cause anxiety, depression, and disorders personality, risk kill self and activity similar brain with epilepsy.

A number of form frequent verbal abuse happens to children among them snap, threaten, exaggerate mistakes made by child, and so on. Experienced child ongoing verbal abuse continuously will experience disturbance emotions, child No own draft good self, and can make child more aggressive. By Because it is needed good cooperation between parties family, school, and society so that children No experience verbal violence (Mahmud, 2020).

Research conducted by Fitri, et al., (2018) stated that reason lack of believe self in children among them person always old scold children, parenting person old often prohibit and limit activity child, as well person old who doesn’t Once give reward when a child do positive thing. Matter This in line with results research by De Vega, et al., (2019) which states that good parenting increase trust self child. Trust self child will increase If No experience verbal violence and people parenting style Good No will do verbal abuse on their child. Trust self is one element holding personality important role for life human.

The results of interviews with researchers carried out on all fifth grade students at SD Negeri 83 Singkawang, totaling 32 students, obtained information that as many as 32 fifth grade students had experienced verbal abuse from their parents such as being yelled at, scolded, and called bad names. Researchers also do interview to student about reason they experience verbal violence. Seven mercy student say that when person old teaching they study and them difficult understand, then person old will do verbal violence. Eight student say when person old currently angry to Older brother or younger brother person old too do verbal abuse against them. Seven student say person old will scold they when mark they low and no champion class.

Based on researcher interview do with Teacher class V SD Negeri 83 Singkawang obtained information that in process learning, a lot student own trust low self. Trust self students who are still not enough can seen from exists feeling students doubt and fear Wrong when want to put forward his opinion, so they more choose shut up There is feeling doubt and fear Wrong or No Certain make students certain Still someone cheated results work student other.

The low trust self affected child verbal abuse committed by person old can influential to results Study students at school. From whole subject student class V SD Negeri 83 Singkawang, researcher obtain information that results Study student categorized as low. Matter the in accordance with results researchers who are researchers do. From whole results Study low students, researchers find that subject value PPKn is the most low compared to subjects other.

Subjects PPKn teach about manners, morals, importance moral values, rights and obligations. As we know, people old is madrasa First For child. Child is recorder best in all thing, when person old do good thing to child so child will do same thing. From good treatment the child will own passion and motivation in himself, on the contrary If person old often do bad thing to child so child will feel that himself No wanted. Verbal abuse committed person old to child No in accordance with contained values in PPKn, as a result child No can apply values that can influential to mark learn. Subject objectives PPKn is For form good citizen in application moral values. If in life everyday child Already used to with verbal violence then in process learning child become difficult understand as well as apply values PPKn.

The problems above show that such as verbal abuse scolding, yelling, threatening as well as scare give no effect Good to child especially trust self child. Verbal violence too contrary with contained values in PPKn, as a result student become difficult understand the subject PPKn. Based on matter the p en elite consider that study This important done For obtain conclusion as more effect Good For reduce and eliminate verbal abuse against child. From background back above the researcher motivated For studying and researching more carry on in research entitled “Influence _ Verbal Violence Against Trust Self and Results Study PPKn Student Class V SD Negeri 83 Singkawang”.

2. RESEARCH METHODS

This type of research is quantitative research with a simple regression method. According to Sugiyono (2019) simple regression analysis is an analysis that explains cause and effect and the magnitude of the effect caused by the independent variable on the dependent variable. The population is all objects or individuals who have certain characteristics to be studied (Silaen, 2018). The population in this study were all fifth grade students at SD Negeri 83 Singkawang for the 2022/2023 academic year. The technique used in this research uses total sampling technique. According to Notoatmodjo (2018) total sampling is a sampling technique, all
members of the population can be sampled. The sample in this study were all fifth grade students with a total of 32 students.

Data collection techniques in this study were tests and questionnaires. Arifin (2016) argues that the test is a technique used in order to carry out measurement activities in which there are various questions or a series of tasks that must be done or answered. According to Nazir (2013) a questionnaire is a question or statement that is logically related to the research problem, each question is an answer that has meaning in testing the hypothesis.

Data collection instruments in this study were tests and questionnaires. The test questions used are in the form of questions about the application of the Pancasila precepts in everyday life in the form of multiple choices. This test aims to determine student learning outcomes. The questionnaire used to measure verbal violence and self-confidence. To find out whether or not there is an effect of verbal violence on self-confidence and learning outcomes of Civics, a prerequisite test is carried out. Namely the normality test, linearity test, and hypothesis testing. The normality test used is Chi-Square, the linearity test used is the linearity test and the hypothesis test used is a simple regression test. After the data is normally distributed and has a linear pattern, then done test hypothesis For answer formula problem.

3. RESULTS AND DISCUSSION

3.1. Results

Based on the hypothesis that has been mentioned namely whether there is an effect of verbal violence on the self-confidence of fifth grade students and whether there is an effect of verbal violence on the learning outcomes of PPKn grade V students. Test the hypothesis using the regression test simple. As for the testing criteria according to Sugiyono (201 9 ) with a significant t a f of 5% or 0.05 . If \( F_{hitung} > F_{table} \), then \( H_a \) is accepted. Whereas if \( F_{hitung} < F_{table} \), then \( H_a \) is rejected.

<table>
<thead>
<tr>
<th>Information</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>( F_{hitung} )</td>
<td>4.8694</td>
</tr>
<tr>
<td>( F_{table} )</td>
<td>4.17</td>
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From the first hypothesis test obtained \( F_{hitung} > F_{table} \), namely \( F_{hitung} = 4.8694 > F_{table} = 4.17 \). From the results From these calculations it can be concluded that the hypothesis is accepted.

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From the second hypothesis test obtained \( F_{hitung} > F_{table} \), namely \( F_{hitung} = 4.6325 > F_{table} = 4.17 \). From the results of these calculations it can be concluded that the hypothesis is accepted.

3.2. Discussion

3.2.1. The Effect of Verbal Violence on Self Confidence Student

Based on results research conducted by De Vega (2019) which states that good parenting _ increase trust self child. Trust self child will tall If No experience verbal violence and people parenting style _ Good No will do verbal abuse on their child. The low trust self child consequence verbal abuse committed by person old in line with results research that researchers do.

As for forms frequent verbal abuse done by person old to his son is scold, snap, frighten child, threatening, and calling child with bad name _ ( Lestari , 2016). Matter the can cause decline trust self child. Trust low self _ will results in difficulty develop the potential that exists within yourself child. How to overcome low trust self student is with give motivational and convincing student that they capable For get something to be desired If student the Want to trying.

Lack of knowledge person old to the resulting impact from verbal abuse against child make person old Lots do verbal violence. Lots person still old _ consider that scold as well as snapped child is normal thing for kids _ Want to hear what people old say. Whereas matter the can make trust self child become low.

3.2.2. Influence Verbal Violence Against Results Study PPKn Student

Based on opinion expressed _ by Slameto ( in Faizah 2017) influencing factors _ results Study There is factor internal and external. One in between influencing factors _ results Study that is factor family. Environment family is influence main for life, growth, and development children ( Marlina, et al., 2022).
Person old is very role important to success Study child, which one person old must always educate child with well, give support positive, giving attention as well as motivating child.

Forms frequent verbal abuse done by person old to his son is scold, snap, frighten child, threatening, and calling child with bad designation (Lestari, 2016). Frequent verbal abuse by child can result in a decrease enthusiasm and motivation Study so that will influence results learn. Things that can done For overcome low motivation Study student is with do activity learning that can interesting interest student One among them is with maximizing learning media so that activities Study No monotone that can cause student feel bored inside learn.

Based on researchers' observations do at the moment process learning, a lot students who don't can understand with Good material lesson PPKn. Subjects PPKN teach about manners, morals, importance moral values, rights and obligations. As we know, people old is madrasa First For child. Child is recorder best in all thing, when person old do good thing to child so child will do same thing. From good treatment the child will own enthusiasm and motivation in himself, on the contrary If person old often do bad thing to child so child will feel that himself No wanted. Verbal abuse committed person old to child No in accordance with contained values in PPKN, as a result child No can apply values that can influential to mark learn. Subject objectives PPKN is For form good citizen in application moral values. If in life everyday child already used to with verbal violence then in process learning child become difficult understand as well as apply values PPKN.

Results data analysis on PPKN test questions student Class V can seen from the data obtained got an average of 46.25. Based on results calculation of the average PPKN test questions scorched category low, which it is not yet reach criteria completeness minimum (KKM). Matter the showing that verbal abuse can influence results Study student.

4. CONCLUSION

Based on the results of the research and discussion it can be concluded that: 1) Based on the results of the first hypothesis test It is known that there is influence verbal violence against self-confidence. From simple regression test obtained $F_{hitung} > F_{table}$, ie $F_{hitung} = 4.8694 > F_{table} = 4.17$. From this statement it can be concluded that there is an influence of verbal violence on the self-confidence of fifth grade students at SD Negeri 83 Singkawang. 2) Based on the results of the second hypothesis test It is known that there is an influence of verbal violence on learning outcomes of Civics. From simple regression test obtained $F_{hitung} > F_{table}$, that is $F_{hitung} = 4.6325 > F_{table} = 4.17$. From this statement it can be concluded that there is an influence of verbal violence on the learning outcomes of Civics in class V SD Negeri 83 Singkawang.

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Kementerian PPPA “Kasus Kekerasan Terhadap Anak di Indonesia Masih Tinggi”


