

# USE OF CAPS SCRAPBOOK MEDIA TO INCREASE STUDENTS' LEARNING MOTIVATION IN LEARNING FIKIH ALMS MATERIAL FIFTH GRADES

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## ABSTRACT

This research explains how scrapbook learning media is used to increase student learning motivation in learning jurisprudence in grade 5 students at SD/MI. The method used in this research is literature study. The conclusion in this research is that by using the Caps Scrapbook learning media to increase students' learning motivation in class 5 SD/MI fiqh learning, it can be concluded that using the Caps Scrapbook learning media can increase students' learning motivation, apart from increasing students' learning motivation, it can also make students become more active in learning. Caps scrapbook learning media is an alternative that can be used as a learning media that is not only fun but also effective. Scrapbook caps are a flexible learning medium because they can be applied in any subject and at any level. The conclusions of this research are proven from various research results of other people that have been carried out previously.

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## 1. INTRODUCTION

Education is the key to all quality progress and development because education is the process of changing students' behavior into adult humans who are able to live independently and as members of society in the surrounding natural environment. The implementation of the 2013 curriculum is expected to be able to create a generation that is competent and competitive in facing increasingly fierce global competition. This is what is called 21st century competency with the characteristics of 4C abilities (1) communication, (2) collaboration, (3) critical thinking and problem solving, and (4) creative and innovative. Efforts to create 21st century competencies must of course be supported by teachers' abilities which must continue to be upgraded, because here teachers are one of the keys to achieving 21st century competencies. The 2013 curriculum emphasizes scientific learning to develop students' scientific thinking abilities through developing a learning model that contains steps that teachers are expected to be able to apply the 5Ms, namely (1) observing, (2) asking, (3) gathering information, (4) reasoning/associating, and (5) communicate. It is hoped that this stage in learning can become the basis for developing learning activities in the classroom by teachers so that students become more actively involved in learning (Sudjana, 2013: 10).

Learning motivation is the overall driving force both from within students and from outside students, giving rise to desire, desire, enthusiasm and excitement in learning activities to achieve a goal. Learning motivation is an impulse that arises consciously or unconsciously from within students during continuous learning activities to achieve the goals they want to achieve so that changes in behavior occur within students.

Learning will be of interest to students if the learning process is enjoyable. One way to make the learning process fun, meaningful and easy for students to understand is to use learning media as a tool or means to convey learning material. Learning media is an inseparable part of the teaching and learning process in order to achieve educational goals in general and learning goals in schools in particular. Having learning media will make it easier for teachers to convey lessons to students so that students can easily capture and understand what the teacher has conveyed. In a learning process, the role of media is quite important to facilitate the learning process to convey learning messages to students, usually teachers use teaching aids in the form of pictures, models or other tools, this aims to provide concrete experiences, motivation to learn and increase absorption capacity. and learning retention.

Among the many learning media that exist, one of the learning media that can be used in the learning process is caps. Through caps, apart from students being able to find out about the content of the material through images in the media, students can also develop an understanding of the caps learning media material both implicitly and explicitly. Caps scrap book is a learning media in the form of a book that contains information, or explanations related to the material which is presented with pictures accompanied by decorations so that it can attract students' attention and make it easier for students to understand the material when studying.

Scrapbook media, as a form of visual learning material, serves a pivotal role in the educational process by integrating a variety of visual elements. These elements include images, photographs, illustrations, sketches, graphic images, line drawings, and table diagrams, all of which contribute to a multifaceted representation of reality. According to Arsyad (2009), scrapbook media effectively combines these visual components to depict objects, concepts, and situations through both symbolic and artistic lenses. This multimedia approach facilitates a more engaging and comprehensive learning experience by offering students visual stimuli that complement verbal instructions.

The incorporation of scrapbook media in the classroom leverages the power of visual stimulation to enhance learning outcomes. Research by Levie and Lents, as cited in Arsyad (2009), underscores the effectiveness of visual stimuli in improving memorization, recognition, and conceptual connections. Visual aids not only assist in retaining and recalling information but also help students understand and relate to complex ideas more effectively. The dual-memory systems theory proposed by Paivio (Arsyad, 2009) supports this view, suggesting that humans have separate cognitive systems for processing verbal and nonverbal information. The verbal system handles symbolic language, while the nonverbal system manages visual images. By engaging both systems, scrapbook media can enhance the overall learning process, making it more interactive and memorable.

In educational settings, scrapbook media can be particularly beneficial in increasing students' motivation and engagement. For example, when applied to Islamic jurisprudence material in elementary schools (SD/MI), scrapbook media can transform abstract concepts into tangible, relatable visuals. This transformation helps bridge the gap between theoretical knowledge and practical understanding, making the learning material more accessible and appealing to students. The visual nature of scrapbooks can also cater to various learning styles, including visual, kinesthetic, and auditory learners, thus promoting a more inclusive and effective educational environment. To maximize the benefits of scrapbook media, it is essential to consider its implementation carefully. Creating a scrapbook involves several steps: selecting relevant images and illustrations, organizing them coherently, and incorporating textual information that complements the visuals. The process can be time-consuming and requires thoughtful design to ensure that the final product effectively supports the learning objectives. While scrapbook media offers significant advantages, such as ease of creation and material accessibility, it is crucial to avoid common pitfalls like excessive complexity or overuse of intricate images. These issues can detract from the learning experience by overwhelming students and detracting from the core educational content.

Furthermore, the flexibility of scrapbook media allows it to be adapted for various subjects and educational levels. Its application is not limited to Islamic jurisprudence but extends to other subjects such as mathematics, science, and social studies. This versatility underscores the potential of scrapbook media to serve as a valuable tool across different educational contexts. By providing a visual and interactive dimension to learning, scrapbook media can enhance students' understanding, retention, and motivation.

In conclusion, scrapbook media represents a dynamic and effective tool for enhancing learning experiences. Its ability to engage visual and cognitive processes makes it a powerful asset in education. When applied thoughtfully, scrapbook media can improve students' motivation and comprehension, particularly in

complex subjects like Islamic jurisprudence. Future research should explore optimal design strategies and implementation techniques to address potential challenges and further leverage the benefits of scrapbook media in diverse educational settings.

## 2. RESEARCH METHODS

The approach in this research uses a type of research in the form of literature study or literature study. Literature studies can be carried out by collecting references consisting of several previous studies which are then compiled to draw conclusions (Mardalis, 1999). The compilation results of several previous studies are used to conclude: (1) What is the feasibility of learning media with caps in the form of a scrap book (2) What is the response to learning media with caps in the form of a scrap book. (3) What are the learning outcomes after implementing learning media with caps in the form of scrap books.

The data analysis technique in this research uses content analysis data analysis techniques. Data analysis begins by analyzing research results from the most relevant, relevant and quite relevant. Then by looking at the research years, starting from the most recent, and gradually going back to older years. The researcher then reads the abstract of each previous study to provide an assessment of whether the problems discussed are appropriate to those to be solved in the research. Next, note down the important and relevant parts of the research problem

## 3. RESULTS AND DISCUSSION

Learning media is anything that can be used as a transmitter of a message (teacher) to the recipient of the message (student) so that students are more interested and interested in studying certain material. Learning media are various kinds of tools that help teachers (teachers) convey learning material so that students more easily accept it. Currently there are many different types of learning media, from manual learning media to digital learning media.

A scrapbook is a memory album that does not only contain photos, but also contains important notes relating to the moment or what happened in the photo. With this media, students will also be more motivated and active in the learning process, and influence student learning outcomes. In the fiqh learning process, the presence of media has an important meaning considering that so far, the results of fiqh learning have still not been optimal. So the use of media in learning fiqh is an important thing for teachers to do so that student learning outcomes are maximized and exceeded.

Several research and developments carried out in 2019 – 2023 which discuss scrapbooks as an effective learning medium in increasing student learning motivation will be presented in 224table 1 below.

No	Researcher and year of publication	Title
1.	Indah Veronica, Ervina Eka Subekti, Ahmad Nashir Tsalatsa (2019)	Development of Scrapbook Learning Media in Thematic Learning for Class I Sd N Taman Sari 01 Pati
2.	Johana Kristantie, Khamidjan, Ratih Asmarani (2019)	Fiction Learning Using Media Scrapbooking in Elementary School Students
3.	Hani Purwatiningsih, Sri Lestari, Melik Budiarti (2020)	The effectiveness of using scrapbook media on elementary school students' thematic learning outcomes
4.	Vita Apriliya, Mohammad Kanzunudin, Imaniar Purbasari (2020)	STAD Learning Model Assisted by Scrapbook Media to Improve Elementary School Student Learning Outcomes
5.	Tety Nur Cholifah (2021)	Development of Scrapbook Media in Thematic Learning to Increase Interest in Learning for Class I Elementary School Students
6.	July Asima Rambe, Erika, Nancy Angelia Purba (2022)	The Effect of Using Scrapbook Media on Students' Learning Motivation in Civics Subjects in Integrated Islamic Elementary Schools
7.	Shafa Ardita, Nirwana Anas (2022)	Scrapbook Learning Media to Improve the Learning Outcomes of Class IV Elementary School Students on the Cultural Diversity of My Nation

8.	Anisa, Nyiyayu Farhriza Fuadiah, Murjainah (2022)	Development of Scrapbook Teaching Materials on the Theme of Events in Life for Class V in Elementary Schools
9.	Awindri Zulvah Ristiyah, Anggralita Sandra Dewi, Khusni Mubarak (2023)	Development of Scrapbook Media to Improve Responses and Learning Outcomes of Class III Elementary School Students
10.	Annisa Dita Ramadhani (2023)	Application of Scrapbook Learning Media Based on Islamic Values in Class II PPKn Learning MI NU Nahdlatu Shiblyan Ngemplak Undaan Kudus

Based on table 1 above, from ten research articles conducted from 2019 to 2023, it can be concluded that scrapbook learning media can be implemented in various subjects and levels of education. Scrapbook learning media has also been developed into various shapes and designs according to learning needs.

The use of scrapbooks as a learning medium can be implemented at all levels of education, from early childhood, elementary school students to university students. Apart from that, scrapbook media is also very flexible. Scrapbook media can be implemented in various subjects such as mathematics, science, social studies, thematics, jurisprudence and others.

Based on the results of observations using the literature study method from several articles above that the researchers have described, many learning processes still use monotonous methods, namely the lecture method and the lack of use of learning media by teachers. Students revealed that the learning process only used books and blackboards. In the learning process, teachers only emphasize instilling concepts in students, without caring about whether the concepts that have been taught have been understood by the students themselves, which makes students less likely to participate in information management, so that students are less active during the learning process and students' interest in learning becomes low, marked with many students still playing alone with their friends during learning activities. Then, with such difficulties, the researcher chose to use effective learning media, namely caps scrapbook media as a learning support media.

Caps scrapbook media is also a learning media in visual form and is one of the learning media that can be used in the teaching and learning process. Visualization of information, concepts and messages conveyed to students in the form of images, photos or illustrations as well as sketches, graphic images, line drawings, table drawings and a combination of two forms that represent almost identical image illustrations. Reality and symbolic and artistic representation of an object or situation (Arsyad, 2009). Visual stimulation leads to good learning outcomes for memorizing, knowing and connecting facts and concepts (Levie and Lents in Arsyad, 2009). Learning to use the sense of sight and including other senses offers more optimal benefits in the learning process. This is evidence that there are 2 human memory systems, the first one functions to manage verbal symbols and the second one functions to process nonverbal images (Paivio in Arsyad, 2009).

From the results of the literature study of the ten articles above, the researcher found several advantages and disadvantages of scrapbook media, namely, the advantages of scrapbook media, including: 1) Interesting, scrapbooks are composed of various photos, drawings and important notes, 2) Realistic in showing the subject of discussion. , and can present an object that looks real through pictures or photos, 3) Can overcome time and space limitations, 4) Easy to make, just by arranging and mixing and matching pictures, notes and decorations in such a way, 5) Materials used to make scrapbooks are easy to obtain, and 6) They can be made or designed according to your wishes. There are several disadvantages of scrapbook media, namely: (1) It takes a relatively long time to make a scrapbook, the time required to make a scrapbook is relatively long depending on the complexity of its arrangement. The more complicated the design and preparation of the scrapbook media, the longer it will take. (2) Complex images are less effective in learning activities, the use of images that are too complex and excessive will result in a lack of focus on the subject matter (material) so that learning activities will not take place effectively.

Based on this literature study, although scrapbook media has several advantages and disadvantages, this media is effectively used in learning at all levels of education, from early childhood, elementary school students to university students. Apart from that, scrapbook media is also very flexible. Scrapbook media can be implemented in various subjects such as mathematics, science, social studies, thematics, jurisprudence and others. The literature study of the ten articles reveals several notable advantages and disadvantages of scrapbook media in educational contexts. Among the advantages, scrapbook media is particularly appealing due to its engaging nature, as it incorporates a variety of photos, drawings, and key notes that enhance visual and cognitive engagement. It effectively presents subject matter in a realistic manner by depicting objects through images or photos, thus overcoming constraints related to time and space. Additionally, the ease of

creation and accessibility of materials make scrapbooks a practical choice for educators. The customizable nature of scrapbooks allows for tailored educational experiences that can address diverse learning needs.

However, the drawbacks of scrapbook media cannot be overlooked. The process of creating a scrapbook can be time-consuming, with the complexity of design impacting the duration and effort required. Furthermore, overly complex images may detract from the effectiveness of the learning activity, leading to potential distractions and a diminished focus on the core subject matter.

The significance of these findings lies in the balanced view they provide on the application of scrapbook media in education. While the media's strengths, such as its engaging and flexible nature, are beneficial for various educational levels—from early childhood to university—its limitations highlight the need for careful consideration in its implementation. Educators should be mindful of the time investment required and the potential for distraction due to complex imagery. The implications of these findings suggest that scrapbook media can be a valuable educational tool when used appropriately. Its flexibility allows for integration across various subjects, including mathematics, science, social studies, and more. However, to maximize its effectiveness, educators should aim for a balanced design that avoids excessive complexity and ensures that the learning objectives remain clear and focused. Future research could explore strategies to optimize the design and implementation of scrapbook media to address its limitations while leveraging its advantages for enhanced educational outcomes.

#### 4. CONCLUSION

Learning will be of interest to students if the learning process is enjoyable. One way to make the learning process fun, meaningful and easy for students to understand is to use learning media as a tool or means to convey learning material. Learning media is an inseparable part of the teaching and learning process to achieve educational goals in general and learning goals in schools in particular. Having learning media will make it easier for teachers to convey lessons to students so that students can easily capture and understand what the teacher has conveyed. In a learning process, the role of media is quite important to facilitate the learning process to convey learning messages to students, usually teachers use teaching aids in the form of pictures, models or other tools, this aims to provide concrete experiences, motivation to learn and increase absorption capacity. and learning retention.

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In fact, learning activities are an absolute need for students, so learning must be made into a fun activity. Caps scrapbook learning media is an alternative that can be used as a learning media that is not only fun but also effective. Scrapbook caps are a flexible learning medium because they can be applied in any subject and at any level.

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