

IMPLEMENTATION OF KAMPUS MENGAJAR 4 PROGRAM TO EQUALIZE THE QUALITY OF BASIC EDUCATION AT FIRST SEKUNYIT PUBLIC ELEMENTARY SCHOOL

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ABSTRACT

The fourth teaching campus program is one of the MBKM programs from the Indonesian Ministry of Education and Culture. It was carried out by students in groups at placement schools, one at First Sekunyit Public Elementary School. The method used in this research is descriptive qualitative research, carried out by students planning and going directly to placement schools and carrying out activity programs. This program aims to help schools learn literacy and numeracy, adopt technology, and assist school administration. The result of implementing the KM4 program is that students help teach literacy and numeracy through various activity programs in the form of helping teach in class, carrying out class AKM (minimum competition assessment), numeracy literacy corner, talent interest development, and natural school. Judging from helping adapt technology, KM4 students carry out learning activities that are integrated with the use of innovative learning media. As for assisting administration, the implementation is in the form of data collection on students who receive BIP (competent Indonesian assistance) funds and orderly and organized library services. Apart from that, additional programs like group prayer activities, morning exercises, and Indonesian speeches exist.

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1. INTRODUCTION

Today, Indonesian education continues to face comprehensive challenges. One of the challenges faced is equal distribution of the quality of education. Therefore, strategies need to be implemented by the government and society so that there are no gaps from urban to rural areas. It is also necessary to develop inclusive education to expand learning opportunities for children with special needs.

One of the schools that will be used as the focus of placement for the four teaching campus program in 2022 is First Sekunyit Public Elementary School, located in Bunut Baok village, Praya sub-district, Central Lombok district, with accreditation C. First Sekunyit Public Elementary School is a school that is lagging due to the number of teaching staff and facilities. Furthermore, school infrastructure is in limited condition. Judging from the implementation of learning, many students acquire literacy and numeracy with low abilities. According to Anugrah, literacy and numeracy skills are necessary for obtaining more complete learning because they are used in many things in students' future lives. However, many students still need better literacy and numeracy skills (Harahap et al., 2022). Based on the initial data, the problems identified were low literacy

and numeracy skills, inadequate facilities for practising literacy and numeracy skills and ineffective learning activities.

One of the alternative solutions proposed by the government to overcome this problem is that the government, through the Ministry of Education and Culture, Research and Technology (Ministry of Education and Culture, Research and Technology), is making a breakthrough by launching the MBKM (free independent learning campus) program for universities throughout Indonesia. One of the MBKM programs is the implementation of a campus teaching program. The campus teaching program is motivated by Indonesia's need for student assistance to help teachers and elementary school students get optimal learning opportunities in limited and critical post-pandemic conditions. Students can develop their abilities, especially in creativity, leadership, and other interpersonal skills, through the Teaching Campus program experience. Apart from that, the Teaching Campus strives for equal education distribution in Indonesia.

The campus teaching program is essential to implement, significantly improving the even distribution of the quality of Indonesian education at the elementary school level and increasing students' literacy and numeracy skills (Widiansyah & Fitriansyah, 2022). Through the teaching campus program, students play many roles in placement schools as work partners, and it is hoped that the presence and role of teaching campus students four can improve students' literacy and numeracy skills so that the benefits are felt (Himawati & Habibah, 2021).

One of the benefits of literacy and numeracy for elementary school students is as follows: (1) increasing students' vocabulary knowledge and numbers, lines, or tables; (2) increasing their brain's capacity to function correctly; (3) increasing students' understanding of what is read and calculated; (4) improve students' ability to understand and analyze information; and (5) increasing students' focus and concentration abilities in all subjects that focus on literacy and numeracy learning (Khotimah et al., 2021).

In implementing the campus teaching program at school, students are focused on three activity components, namely, (1) helping with literacy and numeracy learning, (2) helping with technology adaptation, and (3) assisting school administration. Based on this explanation, the author is interested in conducting research titled Implementation of The fourthTeaching Campus Program to equalise the quality of primary education at First Sekunyit Public Elementary School. This research aims to discover and contribute to implementing the campus teaching program at First Sekunyit Public Elementary School.

2. METHOD

This research was conducted using a descriptive qualitative approach. Researchers started this research as an instrument in making preparations regarding the implementation of the campus teaching program for class 4 until the end of the assignment, where the implementation of the KM4 program activities was carried out directly face-to-face at the placement school. This research used primary and secondary data, and observations and interviews were carried out with school principals and student teachers at placement schools as primary data. Meanwhile, secondary data is carried out with documentation from the beginning of program implementation until the withdrawal of the KM4 First Sekunyit Public Elementary School program. Students carry out campus teaching activities by providing literacy and numeracy lessons, helping with technology adaptation and school administration inside and outside the classroom. Through observation data, interviews and the implementation of learning activities, it is then used to realize equal distribution of the quality of primary education (Simanjuntak & Gea, 2022). Implementing the campus teaching program four at First Sekunyit Public Elementary School goes through stages (Kemdikbud, 2022). It goes through stages in the form of preparation and implementation of the program as described in the following table:

No.	Prepare	Implementation
1	The stages in this preparation consist of debriefing, assignment, release of assignment and program planning. Debriefing for students starts from 12 July – 27 July 2022, carried out 15 (fifteen) days after students are declared to have passed the selection. The material content in the provision is material on strengthening literacy and numeracy for elementary schools, student pedagogical studies, and various other learning methods.	The implementation program consists of a teaching program, especially in literacy and numeracy learning, then technology adaptation, and finally assisting school administration. The implementation of The fourthteaching campus program is carried out for 5 months or one semester, namely from 12 July to 2 December 2022. During the implementation of The fourthteaching campus program, students must complete several reports, starting from initial reports, daily reports, weekly reports, and preparation of the final report. We uploaded this reporting activity on the Independent Campus MBKM page in a timely manner as a condition later for the monthly money
2	The assignment begins on August 1, 2022, by conducting initial observations at First	

	Sekunyit Public Elementary School online, and holding discussions with the field supervisor.	disbursement process and as a condition for carrying out ongoing course grade conversions. In teaching activities at First Sekunyit Public Elementary School, each student holds one class in accordance with the agreement with the tutor and students, namely class 2 to class 5. Campus students teaching class 4 help with face-to-face learning in subjects that have been agreed with the guardian. class and students.
3	Release of assignment by the head of the Central Lombok district office on Tuesday, August 2, 2022, located at the Central Lombok district education office. In this case, the head of the department gave an important message to the students implementing the km4 program and at the same time carried out an official release accompanied by the students by each field supervisor directly.	
4	Program planning began on August 5, 2022, with the aim of creating a rundown of activities used while serving at the placement school. In this case, it is based on a mutual agreement between the student's friends, the school, and the field supervisor	

After implementation, the next step is the evaluation stage. At this evaluation stage, the mechanism is regularly carried out with the field supervisor (DPL). Twice a week on Monday evenings, we hold a joint online sharing session led by the DPL consisting of four students; in this case, the DPL asks us for news and attendance as students under his guidance, and then one by one, the DPL invites the students to explain in detail. Comprehensively related to experiences and what the students under their guidance have done in the last two weeks, students are also invited to explain what obstacles they have experienced when carrying out the tasks that have been planned. Then, DPL will provide input on various obstacles often experienced by students in assignments and those related to assignments and making reports by students. Apart from that, DPL always comes to the First Sekunyit Public Elementary School placement school every two months to conduct joint evaluations with the students. Finally, after withdrawing from the KM4 program, DPL will assess each student. As for the evaluation carried out together with the school, the mechanism is that at the end of the assignment, the supervising teacher will also provide an assessment of the student's processes and activities during the assignment at the First Sekunyit Public Elementary School placement school.

3. RESULT & DISCUSSION

Based on the results of research conducted by researchers on the implementation of the First Sekunyit Public Elementary School teaching campus program, it has been running well through several activity programs that focus on learning numeracy literacy, helping with technology adaptation, and school administration, among others, which can be described as follows:

3.1. Teaching Program

The teaching program through KM4 is carried out in various ways, namely, routine teaching. Routine teaching carried out in turns with each class teacher, aims to assist teachers in carrying out literacy and numeracy learning. Then the AKM Class implementation was carried out twice, namely at the beginning of the assignment month (August 2022) and at the end of the assignment month (December 2022). The aim of implementing this class AKM activity is to determine the initial abilities of First Sekunyit Public Elementary School students in literacy and numeracy learning and to determine students' numeracy literacy abilities after carrying out the class AKM post test at the end of the assignment. In the implementation of this AKM class, only grade 5 students participated. Furthermore, in teaching activities there is a Numeracy Literacy Corner. This is held once a week for each class in the library at First Sekunyit Public Elementary School, starting from class 1 to class 6. The aim is to provide understanding and improve students' abilities in learning literacy and numeracy (Putri, 2022). Apart from that, we also hold talent development activities. Train students who take part in inter-school competitions, and hold competition activities at the end of campus teaching assignments. Aiming to explore the potential and identity that exists within students, students are able to compete healthily and grow with confidence and responsibility. Nature School is held once every two months, intended for students in grades 3, 4, 5 and 6. The location of the activity is outside the school (in Allah's Garden). This activity aims to foster students' interest and motivation in learning so that they become lifelong learners and provide an extraordinary learning experience, especially in literacy and numeracy learning (Machmudah & Hidayati, 2023).

Based on the teaching activities that have been carried out, in both literacy and numeracy learning materials, there are still some students who experience difficulties. In the literacy material, there are several students who do not understand how to determine message sentences or messages, use punctuation marks, and read connotations. Likewise with the correct spelling method, especially for lower class students, there are around 4 students who cannot read. In overcoming this problem, we at the campus teaching class 4 are trying to implement several programs that have been launched and guide students to read books thoroughly.

Through this activity program, students have begun to read fluently and understand the meaning of the reading. Meanwhile, when learning numeracy material, there are still students who cannot do multiplication and division. For grades 1 and 2, good at addition and subtraction. For grades 3 to 5, there are still some students who cannot understand multiplication and division. The thing that can hinder students' lack of interest in reading is themselves, low self-awareness of the importance of learning makes students increasingly indifferent and lack motivation to learn. Details of the teaching activities carried out at First Sekunyit Public Elementary School, namely helping the literacy and numeracy learning process in schools through the implementation of routine teaching programs, implementation of AKM classes, numeracy literacy corners, developing interests and talents as well as natural school activities that have a positive impact on equalizing the quality of learning in elementary schools especially at the placement school First Sekunyit Public Elementary School.

3.2. School Administration Program

The program to assist school administration carried out by KM4 students at First Sekunyit Public Elementary School is administering Student Assistance Funds which is carried out by helping to fill in data forms for students who receive BIP assistance (Indonesian Smart Assistance). So that it can improve effective school services to students who receive BIP assistance funds. Then library services are carried out by helping to make loan cards for students who borrow books from the library. Students who are in the library must read books, and must not make noise or throw any rubbish. Providing optimal service to students in order to support learning achievement. Next is administration for learning. Administration in learning is carried out by making lesson plans (learning implementation plans) and exam question sheets. Apart from that, helping to supervise the implementation of UTS (mid-semester exam) and PAS (end-semester assessment) so that it has an impact on the effectiveness of implementing Class AKM and learning in class (Kemdikbud, 2021).

In assisting the school administration in the 4th campus program at First Sekunyit Public Elementary School in the form of creating PTS (mid-semester assessment) and PAS (final semester assessment) exam questions for class 2 and class 5. Apart from that, students help supervise exams in each class they hold. The next step is by maximizing library services, as a result the library becomes increasingly visited by students, and students can make maximum use of existing school facilities and the process of collecting data on the administration of BIP aid funds to students becomes effective.

3.3. Technology Adaptation Program

The program helps adapt technology in schools carried out by KM4 students at First Sekunyit Public Elementary School by utilizing learning media, conducting lessons using LCDs, laptop sound systems as learning media at school at least once a week, whether done outside or inside the classroom. . Developing students' interest and motivation to learn at SDN 1Sekunyit. Apart from that, implementing the basics of using laptops is by introducing and teaching students the basic components of laptop computers and their benefits, as well as teaching students to apply the basics of using laptop computers as a learning medium. Providing students with understanding in using laptop computers as a learning medium (Rutdjiono, Rozikin and Setiawan, 2022).

In helping to adapt technology with students, it is done well and smoothly. Adaptation of technology for students takes the form of using the YouTube application as a learning medium for students. The result is that students become more enthusiastic about learning in class and outside of class, as well as gaining new knowledge and learning experiences assisted by technology. Apart from the programs mentioned above, we have additional work programs to advance and develop the learning process at First Sekunyit Public Elementary School. This additional work program is as follows:

1. Pray Together

Group prayer activities are always carried out before students enter class, students enter class at 07.00 am. Group prayer activities are carried out by all students lining up neatly in front of the field and then one student is appointed to come forward to lead the group prayer. This activity aims to foster religious values in students and foster a sense of togetherness and unity among students.

2. Morning exercise

This morning exercise activity is carried out every Saturday from 06.40 to 07.00 am. This is done by means of students gathering and lining up neatly, then one of several students leads their friends to do

gymnastics together after several of the students have previously learned the gymnastics that will be performed at that time. This activity aims to improve students' physical and physical fitness. Morning exercise is carried out once a week on the school field.

3. Indonesian speech

Indonesian speech activities are carried out on the school field, starting at 06.40-07.00 am. Only attended by grades 4, 5, and 6 only. Meanwhile, classes 1, 2 and 3 just lined up and were spectators. Each class must be represented by only one student, the student who appears has studied the contents of the speech he delivered in the field. This Indonesian speech activity aims to train students' literacy skills and shape students' character to become more confident.

4. CONCLUSION

The fourthyear 2022 teaching campus program is one of the MBKM programs from the Indonesian Ministry of Education and Culture. It is important to implement it to equalize the quality of basic education, through the KM4 program students are trained to design and carry out creative and interesting programs and learning processes so that the school as a work partner is helped. The results of the implementation of the Menhamah 4 First Sekunyit Public Elementary School campus program focused its implementation on three improvements, namely, helping the literacy and numeric learning process, helping with technology adaptation, and helping with school administration. Apart from that, there are additional programs in the form of joint prayer activities in the field, morning exercises and Indonesian language speeches which have never been done before. So, this is what then becomes the result of the habituation that has been carried out through the KM4 program with the hope that it can continue regularly.

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